



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26

AUGUST 2025

MAJOR CHANGES

- Effective 2025-26, all 4-year olds will be eligible for enrollment in TK. As such, the TE grade level (early enrollment) will no longer be applicable.
- TK class-size average will be reduced to a 20:1 student-teacher ratio. See pages 6-8 under section “Transitional Kindergarten” for details.
- All elementary schools have reached the district target class size in FY 2025-26. Elementary schools will use the same norm tables outlined in the staffing document.

GUIDELINES

TEACHERS

The teacher staffing ratios for the 2025-26 school year will be as follows:

- 1) Grade TK will have a class-size average of 20:1 student-teacher ratio. Refer to pages 6-8 under section “Transitional Kindergarten” for calculation details.
 - 2) Grades K-3 will have a class-size average of 22:1 student-teacher ratio.
 - 3) Grades 4-5(6) will have a class-size average of 25:1 for PHBAO schools and 30.5:1 for Non-PHBAO schools.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:
Appendix 2 – Various norm tables for the 2023-24 Class Size for all Schools
Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)
 - The norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 11020 (K-12 Norm Teachers) or program code 11119 (Dual/Foreign Language/Bilingual).



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

- The difference between the norm teacher resources generated using the staffing ratios in Appendix 2 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs):

Grade TK will receive the norm teacher resources based on a 20:1 student teacher ratio and Grades K-3 will receive the norm teacher resources based on a 22:1 student teacher ratio in each program language. Grades 4-5/6 will also be normed separately and will receive the norm teacher resources based on the applicable norm table for Grades 4- 5(6).

In addition, a new cost center will be established for each newly approved elementary program language in 2025-26 school year (e.g., Spanish, Korean, Mandarin, Arabic, Armenian, French, etc.) to facilitate the collection and validation of enrollment counts.

Norm teacher resources for Dual Language Program using the 2017-18 staffing ratios in Appendix 2 will be allocated in program code 11119 (Dual/Foreign Language/Bilingual) the CSR teachers generated using norm tables in Appendix 2 will be allocated in program 10989.

- Norm Enrollment Adjustments - The following adjustments will be applied to Norm Day Enrollment for the 2025-26 school year:
 - o Age ineligible students – grade placement that does not adhere to the age eligibility rules for TK. Schools should use the Chronological Age Calculator at <https://agecalculator.lausd.net/> to determine the correct grade placement of age-eligible students. Please refer to the table below for the 2025-26 Minimum Age Requirement for Enrollment in TK, and K:



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

2025-26 MINIMUM AGE REQUIREMENT FOR ENROLLMENT IN TK AND K

| Grade Level | Course Number | Age Requirement | Date of Birth |
|--------------------|---------------|-------------------------|-----------------------|
| K | 110199 | 5 years old by 09/01/25 | On or before 09/01/20 |
| TK ^{1, 2} | 110190 | 4 years old by 09/01/25 | On or before 09/01/21 |

¹ Kindergarten-aged students may be placed in TK at the request of Parent and concurrence of School Administrator. Must have the completed Kindergarten Continuance form in school file.

² UTK or UTK/CC applies to students in grade level TK. Students whose program placement is UTK or UTK/CC must not be assigned to grade level PK.

NOTE: Students whose program placement is PAL or PSC must be assigned to grade level PK and course #110101 even though student may be age-eligible for TK or K. Minimum age requirement for grade level PK is 3 years old at enrollment date.

- Students with 13 absence days or more, from enrollment date through Norm Day
- Students with more than one enrollment record
- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.
- Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, schools must also ensure that students are enrolled in the Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center unless documentation exists to rescind magnet placement. School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for Norm Day, September 12, 2025.



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

- Special Day Program (SDP) students at Elementary Schools: Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General Education Norm teachers.
- Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. The class sizes in the norm table guide are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (TK–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or maintain a TK–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the California Department of Education (CDE) will retroactively reduce the school district’s funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten at any time, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

- The “Position Simulator (Norm Allocation)” tool is available on the School Fiscal Services website (<https://www.lausd.org/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during budget planning and development. The tool has been updated to help calculate your Transitional Kindergarten Teacher and Aide allocation.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers,



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

- Norm teacher positions for grades TK-3 and/or 4-5(6) may be added at elementary schools if after Norm Day the enrollment growth in grades TK-3 and/or 4-5(6) generates the positions and is maintained on the next two consecutive school months as reported on the classification reports. After Norm Day, schools shall submit the regular classification reports with the request for growth positions to the Human Resources (HR) personnel specialist. Requests will be approved only if there is overall staffing growth at the fund center level, and if there is an available teaching station. When a school has used all its available teaching stations and is within 3% of capacity, the school principal should contact their Region Administrator of Operations and School Management Services office to discuss capping procedures.

The following are the Class Size and Norm Table information for different norm categories for Grades K-5/6. Average Class Size without K-3 Grade Span Adjustment Funding.

| School Norm Category | K | 1-3 | 4-5(6) |
|--|------|------|--------|
| District Norms | 27.5 | 30.0 | 33.5 |
| Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO) | 27.5 | 27.5 | 25.0 |
| Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone) | 27.5 | 30.0 | 30.5 |



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26

AUGUST 2025

TRANSITIONAL KINDERGARTEN

Commencing with the FY 2025–26 school year, state law will require that the average adult-to-student ratio for TK classrooms at each school site must be one adult for every 10 students. This section explains how norms for teachers and aides are calculated to help ensure that the ratios and class size requirements are met.

For enrollment tracking and norming purposes, the District will identify TK eligible students as “TK” students in MiSiS.

- In 2025-26, LEAs are required to make TK available to all children who will have their fourth birthday by September 1* of the school year. ***Inclusive of this date.**
- All students falling in the TK age group will be identified in MiSiS as TK. Early Enrollment (TE) will discontinue.
- TK classrooms must maintain an adult to pupil ratio of one adult for every 10 students. To help meet this ratio, TK class size averages for each cost center should not exceed 20.
- Schools should not create more than one TK/K combination class per cost center. Schools that create additional combination classes will be responsible for funding any additional aides to meet the required 10:1 ratio.
- These ratios and requirements do not apply to Special Day classes.

The steps below demonstrate how to calculate your school site’s respective norm TK teacher and aide allocation.

Teacher Calculation for TK students

To satisfy the state requirement and maximize the utilization of resources allocated for TK students, the District norm allocation combines TK up to grade 3 students to ensure a 20:1 capacity in TK classes.

The grade group norm is determined as follows:

1. Round up the TK count to the next denomination of 20. This will be the TK/K norm group.
2. Add TK to Grade 3 and subtract by the count in Step 1. Once the respective norm groups are identified, use table 1TK to determine the TK teacher allocation and the respective table in Appendix 2 to determine your K-3 teacher allocation.



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26

AUGUST 2025

The following examples illustrate how students will be grouped for norming.

SCHOOL A

| Students by Grade | | | | | | Grade Group Norm | | |
|-------------------|----|----|----|----|-------|------------------|--------|-------|
| TK | K | 1 | 2 | 3 | Total | TK/K | K to 3 | Total |
| 11 | 20 | 20 | 17 | 24 | 92 | 20 | 72 | 92 |

1. Round up the 11 TK students to the next denomination of 20, which is 20. Use table 1TK to determine your respective teacher allocation for the TK norm group.
2. TK to G3 is 92. Subtract 20 from 92, which is 72. Use the appropriate table from Appendix 2 to determine your respective teacher allocation for the K-3 norm group.

Since there are less than 20 TK students, 9 K students are added to 11 TK students to make a class of 20. The remaining 11 K students are included in the K-3 norm.

SCHOOL B

| Students by Grade | | | | | | Grade Group Norm | | |
|-------------------|----|----|----|----|-------|------------------|--------|-------|
| TK | K | 1 | 2 | 3 | Total | TK/K | K to 3 | Total |
| 25 | 17 | 76 | 78 | 66 | 262 | 40 | 222 | 262 |

1. Round up the 25 TK students to the next denomination of 20, which is 40.
2. TK to G3 is 262. Subtract 40 from 262 which is 222.

20 TK students will form one class. 5 TK students and 15 K students will form another class. The remaining 2 K students are included in the K-3 norm.

SCHOOL C

| Students by Grade | | | | | | Grade Group Norm | | |
|-------------------|----|----|----|----|-------|------------------|--------|-------|
| TK | K | 1 | 2 | 3 | Total | TK/K | K to 3 | Total |
| 20 | 28 | 33 | 36 | 51 | 168 | 20 | 148 | 168 |



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

1. Round up the 20 TK students to the next denomination of 20, which is 20.
2. TK to G3 is 168. Subtract 20 from 168 which is 148.

Since there are exactly 20 TK students, no K students are added to the class. All K students are part of the K-3 norm group.

Instructional Aide Allocation Model – TK

One (1) TK Aide will be allocated for every 20 UTK students. Please see table 1TKA for the Norm table.

K-3 Grade Span Adjustment¹

Norm Tables

- a. Schools identified as PHBAO- use Appendix 2 Attachment A, Table 1P; schools identified as Non-PHBAO, use Appendix 2 Attachment B, Table 1D. Tables for schools are based on a maximum class size of 22:1.
- b. School identified as PHBAO Affiliated Charter Schools, use Appendix 2 Attachment C, Table 1PA, 1PAA and 1PAB. Table 1PA is the number of teachers needed for a student teacher ratio of 22:1. Table 1PAA (TIIG PHBAO) is the number of teachers needed for a student teacher ratio 27.5:1. Table 1PAB (District Norm) is the number of teachers needed for a student teacher ratio of 30:1.
 - TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the TIIG PHBAO Norm (Table 1PAA) and the PHBAO K-3 Norm (Table 1PA).
 - TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1PAB) and the TIIG PHBAO Norm (Table 1PAA).
- c. School identified as Non-PHBAO Affiliated Charter Schools, use Appendix 2 Attachment D, Tables 1DA and Table 1DAB. Table 1DA is the number of teachers needed for a student teacher ratio of 22:1. Table 1DAB (District Norm) is the number of teachers needed for a student teacher ratio



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

of 30:1. Please note that the District Norm and the TIIG class size for TK-3 for non-PHBAO schools is the same.

- TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1DAB) and TK-3 Norm (Table 1DA).

The number of norm teachers for grades TK-3 at PHBAO Affiliated Charter Schools that began operations prior to fiscal year 2013-14 will be calculated as follows:

- I. Determine the number of teacher positions based on TK-3 enrollment from Table 1PA.
- II. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAA.
- III. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAB.
- IV. Subtract the number of teacher positions in Step III from Step II to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.
- V. Subtract the number of teacher positions in Step II from Step I to determine the TK-3 CSR funded positions.

Grades 4-5(6)²

Norm Tables

- a) Schools identified as PHBAO-use Table 2P; schools identified as Non-PHBAO use Appendix 2 Attachment B, Table 2D. Schools identified as PHBAO Affiliated Charter Schools use Appendix 2 Attachment C, Table 2PA; schools identified as Non-PHBAO Affiliated Charter Schools use Appendix 2 Attachment D, Table 2DA.
- b) These norms provide an average class size of 25 pupils for PHBAO schools, an average class size of 30.5 for Non-PHBAO schools, and an average class size of 33.5 (District norm) for Affiliated Charter Schools.
- c) Affiliated Charter schools that began operations prior to fiscal year 2013-14 will use the Charter School Categorical Block Grant to implement Grades 4-5(6) class size reduction (25:1 for affiliated charter schools identified as PHBAO or 30.5:1 for affiliated charter schools identified as non-PHBAO).



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

To calculate the number of positions for a student teacher ratio of 25:1 (PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment A, Table 2P.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from, Attachment C, Table 2PA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

To calculate the number of positions for a student teacher ratio of 30.5:1 non-PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment B, Table 2D.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment D, Table 2DA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

^{1,2}Continuing for the 2025-26 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

ADMINISTRATORS

- State law stipulates that school districts must maintain a districtwide administrator-to-teacher ratio (ATR) of no more than eight administrators for every 100 teachers (8%). To comply with the state ATR requirements, beginning in the 2024-25 school year, the District will be capping the number of off-norm assistant principal positions based on enrollment ranges.
- Norm Administrative personnel are allocated based on total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.
- The Norm Assistant Principal positions will be allocated in program code 10332 (TSP-Norm AP & APSCS).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For norm administrators, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline. An IOC will be forthcoming to address Norm Day settle-up for administrators.

Elementary Schools Administrator Staffing

| Enrollment From | Enrollment To | Principal | Norm Assistant Principal | Off Norm Assistant Principal |
|-----------------|---------------|-----------|--------------------------|------------------------------|
| 1 | 375 | 1.0 | - | - |
| 376 | 500 | 1.0 | - | 1.0 |
| 501 | 750 | 1.0 | - | 1.0 |
| 751 | 999 | 1.0 | - | 1.0 |
| 1,000 | 1,300 | 1.0 | 1.0 | 2.0 |

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

CLERICAL

- The clerical staffing will be the same as those in place for the 2023-24 school year.
- Each elementary school receives the number of clerical positions using the staffing tables displayed below, based total school-wide enrollment, including transitional kindergarten expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”. Sites do not have flexibility over this position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

Elementary Clerical Staffing

| Enrollment From | Enrollment To | School Admin. Asst. | Special Education Clerical Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|------------------------------------|-----------------------------|----------------------|
| 1 | 300 | 1.00 | 0.50 | 0.50 | 2.00 |
| 301 | 749 | 1.00 | 1.00 | - | 2.00 |
| 750 | 1,499 | 1.00 | 1.00 | 1.00 | 3.00 |
| 1,500 | 2,199 | 1.00 | 1.00 | 2.00 | 4.00 |
| 2,200 | 2,899 | 1.00 | 1.00 | 3.00 | 5.00 |
| 2,900 | 3,599 | 1.00 | 1.00 | 4.00 | 6.00 |
| 3,600 | 4,299 | 1.00 | 1.00 | 5.00 | 7.00 |
| 4,300 | and above | 1.00 | 1.00 | 6.00 | 8.00 |

- Starting FY 2021-22, the allocation of norm clerical position for span schools is based on the Middle and Senior High School Clerical Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools use the Senior High School Clerical Staffing table.



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2025-26 AUGUST 2025

Clerical Staffing pattern

- The typical staffing pattern at elementary school is as follows:
 - One (1) - School Administrative Assistant (Job ID 24102500)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)



Los Angeles Unified School District
APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT A – Norm Table for Teachers

TABLE 1TK: Grade TK Teachers

This table determines the number of teachers for classrooms with TK students. TK classrooms will be maximized to 20:1 by combining students from K-3 as needed. Please see the section on Universal Transitional Kindergarten for the complete teacher calculation steps.

| ACTIVE ENROLLMENT | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | NUMBER OF TEACHERS |
|----------------------|-----------------------|----------------------|-----------------------|
| 20 | 1 | 320 | 16 |
| 40 | 2 | 340 | 17 |
| 60 | 3 | 360 | 18 |
| 80 | 4 | 380 | 19 |
| 100 | 5 | 400 | 20 |
| 120 | 6 | 420 | 21 |
| 140 | 7 | 440 | 22 |
| 160 | 8 | 460 | 23 |
| 180 | 9 | 480 | 24 |
| 200 | 10 | 500 | 25 |
| 220 | 11 | 520 | 26 |
| 240 | 12 | 540 | 27 |
| 260 | 13 | 560 | 28 |
| 280 | 14 | 580 | 29 |
| 300 | 15 | 600 | 30 |



Los Angeles Unified School District
APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT B – Norm Tables for Aides

TABLE 1TKA: Grade TK Aides

This table determines the number of aides for TK students.

| ACTIVE ENROLLMENT | | | NUMBER OF AIDES | ACTIVE ENROLLMENT | | | NUMBER OF AIDES |
|-------------------|---|-----|--------------------|-------------------|---|-----|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 20 | 1 | 301 | - | 320 | 16 |
| 21 | - | 40 | 2 | 321 | - | 340 | 17 |
| 41 | - | 60 | 3 | 341 | - | 360 | 18 |
| 61 | - | 80 | 4 | 361 | - | 380 | 19 |
| 81 | - | 100 | 5 | 381 | - | 400 | 20 |
| 101 | - | 120 | 6 | 401 | - | 420 | 21 |
| 121 | - | 140 | 7 | 421 | - | 440 | 22 |
| 141 | - | 160 | 8 | 441 | - | 460 | 23 |
| 161 | - | 180 | 9 | 461 | - | 480 | 24 |
| 181 | - | 200 | 10 | 481 | - | 500 | 25 |
| 201 | - | 220 | 11 | 501 | - | 520 | 26 |
| 221 | - | 240 | 12 | 521 | - | 540 | 27 |
| 241 | - | 260 | 13 | 541 | - | 560 | 28 |
| 261 | - | 280 | 14 | 561 | - | 580 | 29 |
| 281 | - | 300 | 15 | 581 | - | 600 | 30 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 22:1 for PHBAO schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 22 | 1 | 441 | - | 462 | 21 |
| 23 | - | 44 | 2 | 463 | - | 484 | 22 |
| 45 | - | 66 | 3 | 485 | - | 506 | 23 |
| 67 | - | 88 | 4 | 507 | - | 528 | 24 |
| 89 | - | 110 | 5 | 529 | - | 550 | 25 |
| 111 | - | 132 | 6 | 551 | - | 572 | 26 |
| 133 | - | 154 | 7 | 573 | - | 594 | 27 |
| 155 | - | 176 | 8 | 595 | - | 616 | 28 |
| 177 | - | 198 | 9 | 617 | - | 638 | 29 |
| 199 | - | 220 | 10 | 639 | - | 660 | 30 |
| 221 | - | 242 | 11 | 661 | - | 682 | 31 |
| 243 | - | 264 | 12 | 683 | - | 704 | 32 |
| 265 | - | 286 | 13 | 705 | - | 726 | 33 |
| 287 | - | 308 | 14 | 727 | - | 748 | 34 |
| 309 | - | 330 | 15 | 749 | - | 770 | 35 |
| 331 | - | 352 | 16 | 771 | - | 792 | 36 |
| 353 | - | 374 | 17 | 793 | - | 814 | 37 |
| 375 | - | 396 | 18 | 815 | - | 836 | 38 |
| 397 | - | 418 | 19 | 837 | - | 858 | 39 |
| 419 | - | 440 | 20 | 859 | - | 880 | 40 |



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

The 2025-26 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 25:1 based on the total enrollment in grades 4-5(6) at elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 25 | 1 | 501 | - | 525 | 21 |
| 26 | - | 50 | 2 | 526 | - | 550 | 22 |
| 51 | - | 75 | 3 | 551 | - | 575 | 23 |
| 76 | - | 100 | 4 | 576 | - | 600 | 24 |
| 101 | - | 125 | 5 | 601 | - | 625 | 25 |
| 126 | - | 150 | 6 | 626 | - | 650 | 26 |
| 151 | - | 175 | 7 | 651 | - | 675 | 27 |
| 176 | - | 200 | 8 | 676 | - | 700 | 28 |
| 201 | - | 225 | 9 | 701 | - | 725 | 29 |
| 226 | - | 250 | 10 | 726 | - | 750 | 30 |
| 251 | - | 275 | 11 | 751 | - | 775 | 31 |
| 276 | - | 300 | 12 | 776 | - | 800 | 32 |
| 301 | - | 325 | 13 | 801 | - | 825 | 33 |
| 326 | - | 350 | 14 | 826 | - | 850 | 34 |
| 351 | - | 375 | 15 | 851 | - | 875 | 35 |
| 376 | - | 400 | 16 | 876 | - | 900 | 36 |
| 401 | - | 425 | 17 | 901 | - | 925 | 37 |
| 426 | - | 450 | 18 | 926 | - | 950 | 38 |
| 451 | - | 475 | 19 | 951 | - | 975 | 39 |
| 476 | - | 500 | 20 | 976 | - | 1,000 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 22:1 in K-3 classes at Non-PHBAO elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 22 | 1 | 441 | - | 462 | 21 |
| 23 | - | 44 | 2 | 463 | - | 484 | 22 |
| 45 | - | 66 | 3 | 485 | - | 506 | 23 |
| 67 | - | 88 | 4 | 507 | - | 528 | 24 |
| 89 | - | 110 | 5 | 529 | - | 550 | 25 |
| 111 | - | 132 | 6 | 551 | - | 572 | 26 |
| 133 | - | 154 | 7 | 573 | - | 594 | 27 |
| 155 | - | 176 | 8 | 595 | - | 616 | 28 |
| 177 | - | 198 | 9 | 617 | - | 638 | 29 |
| 199 | - | 220 | 10 | 639 | - | 660 | 30 |
| 221 | - | 242 | 11 | 661 | - | 682 | 31 |
| 243 | - | 264 | 12 | 683 | - | 704 | 32 |
| 265 | - | 286 | 13 | 705 | - | 726 | 33 |
| 287 | - | 308 | 14 | 727 | - | 748 | 34 |
| 309 | - | 330 | 15 | 749 | - | 770 | 35 |
| 331 | - | 352 | 16 | 771 | - | 792 | 36 |
| 353 | - | 374 | 17 | 793 | - | 814 | 37 |
| 375 | - | 396 | 18 | 815 | - | 836 | 38 |
| 397 | - | 418 | 19 | 837 | - | 858 | 39 |
| 419 | - | 440 | 20 | 859 | - | 880 | 40 |



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

The 2025-26 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHER | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 31 | 1 | 611 | - | 641 | 21 |
| 32 | - | 61 | 2 | 642 | - | 671 | 22 |
| 62 | - | 92 | 3 | 672 | - | 702 | 23 |
| 93 | - | 122 | 4 | 703 | - | 732 | 24 |
| 123 | - | 153 | 5 | 733 | - | 763 | 25 |
| 154 | - | 183 | 6 | 764 | - | 793 | 26 |
| 184 | - | 214 | 7 | 794 | - | 824 | 27 |
| 215 | - | 244 | 8 | 825 | - | 854 | 28 |
| 245 | - | 275 | 9 | 855 | - | 885 | 29 |
| 276 | - | 305 | 10 | 886 | - | 915 | 30 |
| 306 | - | 336 | 11 | 916 | - | 946 | 31 |
| 337 | - | 366 | 12 | 947 | - | 976 | 32 |
| 367 | - | 397 | 13 | 977 | - | 1,007 | 33 |
| 398 | - | 427 | 14 | 1,008 | - | 1,037 | 34 |
| 428 | - | 458 | 15 | 1,038 | - | 1,068 | 35 |
| 459 | - | 488 | 16 | 1,069 | - | 1,098 | 36 |
| 489 | - | 519 | 17 | 1,099 | - | 1,129 | 37 |
| 520 | - | 549 | 18 | 1,130 | - | 1,159 | 38 |
| 550 | - | 580 | 19 | 1,160 | - | 1,190 | 39 |
| 581 | - | 610 | 20 | 1,191 | - | 1,220 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 22:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 22 | 1 | 441 | - | 462 | 21 |
| 23 | - | 44 | 2 | 463 | - | 484 | 22 |
| 45 | - | 66 | 3 | 485 | - | 506 | 23 |
| 67 | - | 88 | 4 | 507 | - | 528 | 24 |
| 89 | - | 110 | 5 | 529 | - | 550 | 25 |
| 111 | - | 132 | 6 | 551 | - | 572 | 26 |
| 133 | - | 154 | 7 | 573 | - | 594 | 27 |
| 155 | - | 176 | 8 | 595 | - | 616 | 28 |
| 177 | - | 198 | 9 | 617 | - | 638 | 29 |
| 199 | - | 220 | 10 | 639 | - | 660 | 30 |
| 221 | - | 242 | 11 | 661 | - | 682 | 31 |
| 243 | - | 264 | 12 | 683 | - | 704 | 32 |
| 265 | - | 286 | 13 | 705 | - | 726 | 33 |
| 287 | - | 308 | 14 | 727 | - | 748 | 34 |
| 309 | - | 330 | 15 | 749 | - | 770 | 35 |
| 331 | - | 352 | 16 | 771 | - | 792 | 36 |
| 353 | - | 374 | 17 | 793 | - | 814 | 37 |
| 375 | - | 396 | 18 | 815 | - | 836 | 38 |
| 397 | - | 418 | 19 | 837 | - | 858 | 39 |
| 419 | - | 440 | 20 | 859 | - | 880 | 40 |



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

The 2025-26 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 27.5:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 28 | 1 | 551 | - | 578 | 21 |
| 29 | - | 55 | 2 | 579 | - | 605 | 22 |
| 56 | - | 83 | 3 | 606 | - | 633 | 23 |
| 84 | - | 110 | 4 | 634 | - | 660 | 24 |
| 111 | - | 138 | 5 | 661 | - | 688 | 25 |
| 139 | - | 165 | 6 | 689 | - | 715 | 26 |
| 166 | - | 193 | 7 | 716 | - | 743 | 27 |
| 194 | - | 220 | 8 | 744 | - | 770 | 28 |
| 221 | - | 248 | 9 | 771 | - | 798 | 29 |
| 249 | - | 275 | 10 | 799 | - | 825 | 30 |
| 276 | - | 303 | 11 | 826 | - | 853 | 31 |
| 304 | - | 330 | 12 | 854 | - | 880 | 32 |
| 331 | - | 358 | 13 | 881 | - | 908 | 33 |
| 359 | - | 385 | 14 | 909 | - | 935 | 34 |
| 386 | - | 413 | 15 | 936 | - | 963 | 35 |
| 414 | - | 440 | 16 | 964 | - | 990 | 36 |
| 441 | - | 468 | 17 | 991 | - | 1,018 | 37 |
| 469 | - | 495 | 18 | 1,019 | - | 1,045 | 38 |
| 496 | - | 523 | 19 | 1,046 | - | 1,073 | 39 |
| 524 | - | 550 | 20 | 1,074 | - | 1,100 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAB: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 30:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 601 | - | 630 | 21 |
| 31 | - | 60 | 2 | 631 | - | 660 | 22 |
| 61 | - | 90 | 3 | 661 | - | 690 | 23 |
| 91 | - | 120 | 4 | 691 | - | 720 | 24 |
| 121 | - | 150 | 5 | 721 | - | 750 | 25 |
| 151 | - | 180 | 6 | 751 | - | 780 | 26 |
| 181 | - | 210 | 7 | 781 | - | 810 | 27 |
| 211 | - | 240 | 8 | 811 | - | 840 | 28 |
| 241 | - | 270 | 9 | 841 | - | 870 | 29 |
| 271 | - | 300 | 10 | 871 | - | 900 | 30 |
| 301 | - | 330 | 11 | 901 | - | 930 | 31 |
| 331 | - | 360 | 12 | 931 | - | 960 | 32 |
| 361 | - | 390 | 13 | 961 | - | 990 | 33 |
| 391 | - | 420 | 14 | 991 | - | 1,020 | 34 |
| 421 | - | 450 | 15 | 1,021 | - | 1,050 | 35 |
| 451 | - | 480 | 16 | 1,051 | - | 1,080 | 36 |
| 481 | - | 510 | 17 | 1,081 | - | 1,110 | 37 |
| 511 | - | 540 | 18 | 1,111 | - | 1,140 | 38 |
| 541 | - | 570 | 19 | 1,141 | - | 1,170 | 39 |
| 571 | - | 600 | 20 | 1,171 | - | 1,200 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 34 | 1 | 671 | - | 704 | 21 |
| 35 | - | 67 | 2 | 705 | - | 737 | 22 |
| 68 | - | 101 | 3 | 738 | - | 771 | 23 |
| 102 | - | 134 | 4 | 772 | - | 804 | 24 |
| 135 | - | 168 | 5 | 805 | - | 838 | 25 |
| 169 | - | 201 | 6 | 839 | - | 871 | 26 |
| 202 | - | 235 | 7 | 872 | - | 905 | 27 |
| 236 | - | 268 | 8 | 906 | - | 938 | 28 |
| 269 | - | 302 | 9 | 939 | - | 972 | 29 |
| 303 | - | 335 | 10 | 973 | - | 1,005 | 30 |
| 336 | - | 369 | 11 | 1,006 | - | 1,039 | 31 |
| 370 | - | 402 | 12 | 1,040 | - | 1,072 | 32 |
| 403 | - | 436 | 13 | 1,073 | - | 1,106 | 33 |
| 437 | - | 469 | 14 | 1,107 | - | 1,139 | 34 |
| 470 | - | 503 | 15 | 1,140 | - | 1,173 | 35 |
| 504 | - | 536 | 16 | 1,174 | - | 1,206 | 36 |
| 537 | - | 570 | 17 | 1,207 | - | 1,240 | 37 |
| 571 | - | 603 | 18 | 1,241 | - | 1,273 | 38 |
| 604 | - | 637 | 19 | 1,274 | - | 1,307 | 39 |
| 638 | - | 670 | 20 | 1,308 | - | 1,340 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 22:1 K-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 22 | 1 | 441 | - | 462 | 21 |
| 23 | - | 44 | 2 | 463 | - | 484 | 22 |
| 45 | - | 66 | 3 | 485 | - | 506 | 23 |
| 67 | - | 88 | 4 | 507 | - | 528 | 24 |
| 89 | - | 110 | 5 | 529 | - | 550 | 25 |
| 111 | - | 132 | 6 | 551 | - | 572 | 26 |
| 133 | - | 154 | 7 | 573 | - | 594 | 27 |
| 155 | - | 176 | 8 | 595 | - | 616 | 28 |
| 177 | - | 198 | 9 | 617 | - | 638 | 29 |
| 199 | - | 220 | 10 | 639 | - | 660 | 30 |
| 221 | - | 242 | 11 | 661 | - | 682 | 31 |
| 243 | - | 264 | 12 | 683 | - | 704 | 32 |
| 265 | - | 286 | 13 | 705 | - | 726 | 33 |
| 287 | - | 308 | 14 | 727 | - | 748 | 34 |
| 309 | - | 330 | 15 | 749 | - | 770 | 35 |
| 331 | - | 352 | 16 | 771 | - | 792 | 36 |
| 353 | - | 374 | 17 | 793 | - | 814 | 37 |
| 375 | - | 396 | 18 | 815 | - | 836 | 38 |
| 397 | - | 418 | 19 | 837 | - | 858 | 39 |
| 419 | - | 440 | 20 | 859 | - | 880 | 40 |



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

The 2025-26 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DAB: Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 30:1 in K-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 601 | - | 630 | 21 |
| 31 | - | 60 | 2 | 631 | - | 660 | 22 |
| 61 | - | 90 | 3 | 661 | - | 690 | 23 |
| 91 | - | 120 | 4 | 691 | - | 720 | 24 |
| 121 | - | 150 | 5 | 721 | - | 750 | 25 |
| 151 | - | 180 | 6 | 751 | - | 780 | 26 |
| 181 | - | 210 | 7 | 781 | - | 810 | 27 |
| 211 | - | 240 | 8 | 811 | - | 840 | 28 |
| 241 | - | 270 | 9 | 841 | - | 870 | 29 |
| 271 | - | 300 | 10 | 871 | - | 900 | 30 |
| 301 | - | 330 | 11 | 901 | - | 930 | 31 |
| 331 | - | 360 | 12 | 931 | - | 960 | 32 |
| 361 | - | 390 | 13 | 961 | - | 990 | 33 |
| 391 | - | 420 | 14 | 991 | - | 1,020 | 34 |
| 421 | - | 450 | 15 | 1,021 | - | 1,050 | 35 |
| 451 | - | 480 | 16 | 1,051 | - | 1,080 | 36 |
| 481 | - | 510 | 17 | 1,081 | - | 1,110 | 37 |
| 511 | - | 540 | 18 | 1,111 | - | 1,140 | 38 |
| 541 | - | 570 | 19 | 1,141 | - | 1,170 | 39 |
| 571 | - | 600 | 20 | 1,171 | - | 1,200 | 40 |



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 34 | 1 | 671 | - | 704 | 21 |
| 35 | - | 67 | 2 | 705 | - | 737 | 22 |
| 68 | - | 101 | 3 | 738 | - | 771 | 23 |
| 102 | - | 134 | 4 | 772 | - | 804 | 24 |
| 135 | - | 168 | 5 | 805 | - | 838 | 25 |
| 169 | - | 201 | 6 | 839 | - | 871 | 26 |
| 202 | - | 235 | 7 | 872 | - | 905 | 27 |
| 236 | - | 268 | 8 | 906 | - | 938 | 28 |
| 269 | - | 302 | 9 | 939 | - | 972 | 29 |
| 303 | - | 335 | 10 | 973 | - | 1,005 | 30 |
| 336 | - | 369 | 11 | 1,006 | - | 1,039 | 31 |
| 370 | - | 402 | 12 | 1,040 | - | 1,072 | 32 |
| 403 | - | 436 | 13 | 1,073 | - | 1,106 | 33 |
| 437 | - | 469 | 14 | 1,107 | - | 1,139 | 34 |
| 470 | - | 503 | 15 | 1,140 | - | 1,173 | 35 |
| 504 | - | 536 | 16 | 1,174 | - | 1,206 | 36 |
| 537 | - | 570 | 17 | 1,207 | - | 1,240 | 37 |
| 571 | - | 603 | 18 | 1,241 | - | 1,273 | 38 |
| 604 | - | 637 | 19 | 1,274 | - | 1,307 | 39 |
| 638 | - | 670 | 20 | 1,308 | - | 1,340 | 40 |



Los Angeles Unified School District
APPENDIX 2– NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT E – Special Education Norm Table

These do not include Related Services and their required teacher ratios.

| Acronym | Name | Teacher Norm for Students Up to 8 Years Old | Teacher Norm for Students 9 Years Old & Above | Notes |
|---|---|---|--|--|
| AUT A | Autism – Alternate Curriculum | 6 | 6 | |
| AUT C | Autism – General Education Curriculum | 9 | 9 | |
| DHH | Deaf and Hard of Hearing | 6 | 8 | |
| ED | Emotional Disturbance | 8 | 8 | |
| IDM | Intellectual Disability Moderate | 12 | 12 | |
| IDS | Intellectual Disability Severe | 10 | 10 | |
| MD | Multiple Disabilities | 8 | 8 | |
| PAL | Preschool for All Learners | 10 | - | |
| PAL/CC | Preschool for All Learners Collaborative Classroom | 10 | - | Part of instructional day is spent with 14-24 GE students and 1 GE teacher |
| PCC | Preschool Collaborative Classroom Early Education Centers | 10 | - | Also 1 GE Teacher, only at EECs. |
| PSC | Preschool Comprehensive Program | 8 | - | |
| RSP | Resource Specialist Program | 28 | 28 | |
| SDP/ALT | Special Day Program-Alternative Curriculum | 9 | 9 | |
| SDP/CORE | Special Day Program-General Education Curriculum | 12 | 12 | |
| SLD | Specific Learning Disability | 12 | 12 | |
| UTK/CC | Universal Transitional Kindergarten Collaborative Classroom | 8 | - | Total class norms at 20 with 8 SWD and 12 GE children. Also receives 1 GE Teacher. |
| VI | Visually Impaired | 6 | 8 | |
| Special Education Centers and Career Transition Centers | | 10 | 10 | |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 24 | 1 | 481 | - | 504 | 21 |
| 25 | - | 48 | 2 | 505 | - | 528 | 22 |
| 49 | - | 72 | 3 | 529 | - | 552 | 23 |
| 73 | - | 96 | 4 | 553 | - | 576 | 24 |
| 97 | - | 120 | 5 | 577 | - | 600 | 25 |
| 121 | - | 144 | 6 | 601 | - | 624 | 26 |
| 145 | - | 168 | 7 | 625 | - | 648 | 27 |
| 169 | - | 192 | 8 | 649 | - | 672 | 28 |
| 193 | - | 216 | 9 | 673 | - | 696 | 29 |
| 217 | - | 240 | 10 | 697 | - | 720 | 30 |
| 241 | - | 264 | 11 | 721 | - | 744 | 31 |
| 265 | - | 288 | 12 | 745 | - | 768 | 32 |
| 289 | - | 312 | 13 | 769 | - | 792 | 33 |
| 313 | - | 336 | 14 | 793 | - | 816 | 34 |
| 337 | - | 360 | 15 | 817 | - | 840 | 35 |
| 361 | - | 384 | 16 | 841 | - | 864 | 36 |
| 385 | - | 408 | 17 | 865 | - | 888 | 37 |
| 409 | - | 432 | 18 | 889 | - | 912 | 38 |
| 433 | - | 456 | 19 | 913 | - | 936 | 39 |
| 457 | - | 480 | 20 | 937 | - | 960 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/ (6) for PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at PHBAO elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 31 | 1 | 611 | - | 641 | 21 |
| 32 | - | 61 | 2 | 642 | - | 671 | 22 |
| 62 | - | 92 | 3 | 672 | - | 702 | 23 |
| 93 | - | 122 | 4 | 703 | - | 732 | 24 |
| 123 | - | 153 | 5 | 733 | - | 763 | 25 |
| 154 | - | 183 | 6 | 764 | - | 793 | 26 |
| 184 | - | 214 | 7 | 794 | - | 824 | 27 |
| 215 | - | 244 | 8 | 825 | - | 854 | 28 |
| 245 | - | 275 | 9 | 855 | - | 885 | 29 |
| 276 | - | 305 | 10 | 886 | - | 915 | 30 |
| 306 | - | 336 | 11 | 916 | - | 946 | 31 |
| 337 | - | 366 | 12 | 947 | - | 976 | 32 |
| 367 | - | 397 | 13 | 977 | - | 1,007 | 33 |
| 398 | - | 427 | 14 | 1,008 | - | 1,037 | 34 |
| 428 | - | 458 | 15 | 1,038 | - | 1,068 | 35 |
| 459 | - | 488 | 16 | 1,069 | - | 1,098 | 36 |
| 489 | - | 519 | 17 | 1,099 | - | 1,129 | 37 |
| 520 | - | 549 | 18 | 1,130 | - | 1,159 | 38 |
| 550 | - | 580 | 19 | 1,160 | - | 1,190 | 39 |
| 581 | - | 610 | 20 | 1,191 | - | 1,220 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 24 | 1 | 481 | - | 504 | 21 |
| 25 | - | 48 | 2 | 505 | - | 528 | 22 |
| 49 | - | 72 | 3 | 529 | - | 552 | 23 |
| 73 | - | 96 | 4 | 553 | - | 576 | 24 |
| 97 | - | 120 | 5 | 577 | - | 600 | 25 |
| 121 | - | 144 | 6 | 601 | - | 624 | 26 |
| 145 | - | 168 | 7 | 625 | - | 648 | 27 |
| 169 | - | 192 | 8 | 649 | - | 672 | 28 |
| 193 | - | 216 | 9 | 673 | - | 696 | 29 |
| 217 | - | 240 | 10 | 697 | - | 720 | 30 |
| 241 | - | 264 | 11 | 721 | - | 744 | 31 |
| 265 | - | 288 | 12 | 745 | - | 768 | 32 |
| 289 | - | 312 | 13 | 769 | - | 792 | 33 |
| 313 | - | 336 | 14 | 793 | - | 816 | 34 |
| 337 | - | 360 | 15 | 817 | - | 840 | 35 |
| 361 | - | 384 | 16 | 841 | - | 864 | 36 |
| 385 | - | 408 | 17 | 865 | - | 888 | 37 |
| 409 | - | 432 | 18 | 889 | - | 912 | 38 |
| 433 | - | 456 | 19 | 913 | - | 936 | 39 |
| 457 | - | 480 | 20 | 937 | - | 960 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 36:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 36 | 1 | 721 | - | 756 | 21 |
| 37 | - | 72 | 2 | 757 | - | 792 | 22 |
| 73 | - | 108 | 3 | 793 | - | 828 | 23 |
| 109 | - | 144 | 4 | 829 | - | 864 | 24 |
| 145 | - | 180 | 5 | 865 | - | 900 | 25 |
| 181 | - | 216 | 6 | 901 | - | 936 | 26 |
| 217 | - | 252 | 7 | 937 | - | 972 | 27 |
| 253 | - | 288 | 8 | 973 | - | 1,008 | 28 |
| 289 | - | 324 | 9 | 1,009 | - | 1,044 | 29 |
| 325 | - | 360 | 10 | 1,045 | - | 1,080 | 30 |
| 361 | - | 396 | 11 | 1,081 | - | 1,116 | 31 |
| 397 | - | 432 | 12 | 1,117 | - | 1,152 | 32 |
| 433 | - | 468 | 13 | 1,153 | - | 1,188 | 33 |
| 469 | - | 504 | 14 | 1,189 | - | 1,224 | 34 |
| 505 | - | 540 | 15 | 1,225 | - | 1,260 | 35 |
| 541 | - | 576 | 16 | 1,261 | - | 1,296 | 36 |
| 577 | - | 612 | 17 | 1,297 | - | 1,332 | 37 |
| 613 | - | 648 | 18 | 1,333 | - | 1,368 | 38 |
| 649 | - | 684 | 19 | 1,369 | - | 1,404 | 39 |
| 685 | - | 720 | 20 | 1,405 | - | 1,440 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 24 | 1 | 481 | - | 504 | 21 |
| 25 | - | 48 | 2 | 505 | - | 528 | 22 |
| 49 | - | 72 | 3 | 529 | - | 552 | 23 |
| 73 | - | 96 | 4 | 553 | - | 576 | 24 |
| 97 | - | 120 | 5 | 577 | - | 600 | 25 |
| 121 | - | 144 | 6 | 601 | - | 624 | 26 |
| 145 | - | 168 | 7 | 625 | - | 648 | 27 |
| 169 | - | 192 | 8 | 649 | - | 672 | 28 |
| 193 | - | 216 | 9 | 673 | - | 696 | 29 |
| 217 | - | 240 | 10 | 697 | - | 720 | 30 |
| 241 | - | 264 | 11 | 721 | - | 744 | 31 |
| 265 | - | 288 | 12 | 745 | - | 768 | 32 |
| 289 | - | 312 | 13 | 769 | - | 792 | 33 |
| 313 | - | 336 | 14 | 793 | - | 816 | 34 |
| 337 | - | 360 | 15 | 817 | - | 840 | 35 |
| 361 | - | 384 | 16 | 841 | - | 864 | 36 |
| 385 | - | 408 | 17 | 865 | - | 888 | 37 |
| 409 | - | 432 | 18 | 889 | - | 912 | 38 |
| 433 | - | 456 | 19 | 913 | - | 936 | 39 |
| 457 | - | 480 | 20 | 937 | - | 960 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 29.5:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 591 | - | 620 | 21 |
| 31 | - | 59 | 2 | 621 | - | 649 | 22 |
| 60 | - | 89 | 3 | 650 | - | 679 | 23 |
| 90 | - | 118 | 4 | 680 | - | 708 | 24 |
| 119 | - | 148 | 5 | 709 | - | 738 | 25 |
| 149 | - | 177 | 6 | 739 | - | 767 | 26 |
| 178 | - | 207 | 7 | 768 | - | 797 | 27 |
| 208 | - | 236 | 8 | 798 | - | 826 | 28 |
| 237 | - | 266 | 9 | 827 | - | 856 | 29 |
| 267 | - | 295 | 10 | 857 | - | 885 | 30 |
| 296 | - | 325 | 11 | 886 | - | 915 | 31 |
| 326 | - | 354 | 12 | 916 | - | 944 | 32 |
| 355 | - | 384 | 13 | 945 | - | 974 | 33 |
| 385 | - | 413 | 14 | 975 | - | 1,003 | 34 |
| 414 | - | 443 | 15 | 1,004 | - | 1,033 | 35 |
| 444 | - | 472 | 16 | 1,034 | - | 1,062 | 36 |
| 473 | - | 502 | 17 | 1,063 | - | 1,092 | 37 |
| 503 | - | 531 | 18 | 1,093 | - | 1,121 | 38 |
| 532 | - | 561 | 19 | 1,122 | - | 1,151 | 39 |
| 562 | - | 590 | 20 | 1,152 | - | 1,180 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 32 | 1 | 641 | - | 672 | 21 |
| 33 | - | 64 | 2 | 673 | - | 704 | 22 |
| 65 | - | 96 | 3 | 705 | - | 736 | 23 |
| 97 | - | 128 | 4 | 737 | - | 768 | 24 |
| 129 | - | 160 | 5 | 769 | - | 800 | 25 |
| 161 | - | 192 | 6 | 801 | - | 832 | 26 |
| 193 | - | 224 | 7 | 833 | - | 864 | 27 |
| 225 | - | 256 | 8 | 865 | - | 896 | 28 |
| 257 | - | 288 | 9 | 897 | - | 928 | 29 |
| 289 | - | 320 | 10 | 929 | - | 960 | 30 |
| 321 | - | 352 | 11 | 961 | - | 992 | 31 |
| 353 | - | 384 | 12 | 993 | - | 1,024 | 32 |
| 385 | - | 416 | 13 | 1,025 | - | 1,056 | 33 |
| 417 | - | 448 | 14 | 1,057 | - | 1,088 | 34 |
| 449 | - | 480 | 15 | 1,089 | - | 1,120 | 35 |
| 481 | - | 512 | 16 | 1,121 | - | 1,152 | 36 |
| 513 | - | 544 | 17 | 1,153 | - | 1,184 | 37 |
| 545 | - | 576 | 18 | 1,185 | - | 1,216 | 38 |
| 577 | - | 608 | 19 | 1,217 | - | 1,248 | 39 |
| 609 | - | 640 | 20 | 1,249 | - | 1,280 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 39 | 1 | 781 | - | 819 | 21 |
| 40 | - | 78 | 2 | 820 | - | 858 | 22 |
| 79 | - | 117 | 3 | 859 | - | 897 | 23 |
| 118 | - | 156 | 4 | 898 | - | 936 | 24 |
| 157 | - | 195 | 5 | 937 | - | 975 | 25 |
| 196 | - | 234 | 6 | 976 | - | 1,014 | 26 |
| 235 | - | 273 | 7 | 1,015 | - | 1,053 | 27 |
| 274 | - | 312 | 8 | 1,054 | - | 1,092 | 28 |
| 313 | - | 351 | 9 | 1,093 | - | 1,131 | 29 |
| 352 | - | 390 | 10 | 1,132 | - | 1,170 | 30 |
| 391 | - | 429 | 11 | 1,171 | - | 1,209 | 31 |
| 430 | - | 468 | 12 | 1,210 | - | 1,248 | 32 |
| 469 | - | 507 | 13 | 1,249 | - | 1,287 | 33 |
| 508 | - | 546 | 14 | 1,288 | - | 1,326 | 34 |
| 547 | - | 585 | 15 | 1,327 | - | 1,365 | 35 |
| 586 | - | 624 | 16 | 1,366 | - | 1,404 | 36 |
| 625 | - | 663 | 17 | 1,405 | - | 1,443 | 37 |
| 664 | - | 702 | 18 | 1,444 | - | 1,482 | 38 |
| 703 | - | 741 | 19 | 1,483 | - | 1,521 | 39 |
| 742 | - | 780 | 20 | 1,522 | - | 1,560 | 40 |



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-----|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 24 | 1 | 481 | - | 504 | 21 |
| 25 | - | 48 | 2 | 505 | - | 528 | 22 |
| 49 | - | 72 | 3 | 529 | - | 552 | 23 |
| 73 | - | 96 | 4 | 553 | - | 576 | 24 |
| 97 | - | 120 | 5 | 577 | - | 600 | 25 |
| 121 | - | 144 | 6 | 601 | - | 624 | 26 |
| 145 | - | 168 | 7 | 625 | - | 648 | 27 |
| 169 | - | 192 | 8 | 649 | - | 672 | 28 |
| 193 | - | 216 | 9 | 673 | - | 696 | 29 |
| 217 | - | 240 | 10 | 697 | - | 720 | 30 |
| 241 | - | 264 | 11 | 721 | - | 744 | 31 |
| 265 | - | 288 | 12 | 745 | - | 768 | 32 |
| 289 | - | 312 | 13 | 769 | - | 792 | 33 |
| 313 | - | 336 | 14 | 793 | - | 816 | 34 |
| 337 | - | 360 | 15 | 817 | - | 840 | 35 |
| 361 | - | 384 | 16 | 841 | - | 864 | 36 |
| 385 | - | 408 | 17 | 865 | - | 888 | 37 |
| 409 | - | 432 | 18 | 889 | - | 912 | 38 |
| 433 | - | 456 | 19 | 913 | - | 936 | 39 |
| 457 | - | 480 | 20 | 937 | - | 960 | 40 |



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TE students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TE norm teacher calculation.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 32 | 1 | 641 | - | 672 | 21 |
| 33 | - | 64 | 2 | 673 | - | 704 | 22 |
| 65 | - | 96 | 3 | 705 | - | 736 | 23 |
| 97 | - | 128 | 4 | 737 | - | 768 | 24 |
| 129 | - | 160 | 5 | 769 | - | 800 | 25 |
| 161 | - | 192 | 6 | 801 | - | 832 | 26 |
| 193 | - | 224 | 7 | 833 | - | 864 | 27 |
| 225 | - | 256 | 8 | 865 | - | 896 | 28 |
| 257 | - | 288 | 9 | 897 | - | 928 | 29 |
| 289 | - | 320 | 10 | 929 | - | 960 | 30 |
| 321 | - | 352 | 11 | 961 | - | 992 | 31 |
| 353 | - | 384 | 12 | 993 | - | 1,024 | 32 |
| 385 | - | 416 | 13 | 1,025 | - | 1,056 | 33 |
| 417 | - | 448 | 14 | 1,057 | - | 1,088 | 34 |
| 449 | - | 480 | 15 | 1,089 | - | 1,120 | 35 |
| 481 | - | 512 | 16 | 1,121 | - | 1,152 | 36 |
| 513 | - | 544 | 17 | 1,153 | - | 1,184 | 37 |
| 545 | - | 576 | 18 | 1,185 | - | 1,216 | 38 |
| 577 | - | 608 | 19 | 1,217 | - | 1,248 | 39 |
| 609 | - | 640 | 20 | 1,249 | - | 1,280 | 40 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 39 | 1 | 781 | - | 819 | 21 |
| 40 | - | 78 | 2 | 820 | - | 858 | 22 |
| 79 | - | 117 | 3 | 859 | - | 897 | 23 |
| 118 | - | 156 | 4 | 898 | - | 936 | 24 |
| 157 | - | 195 | 5 | 937 | - | 975 | 25 |
| 196 | - | 234 | 6 | 976 | - | 1,014 | 26 |
| 235 | - | 273 | 7 | 1,015 | - | 1,053 | 27 |
| 274 | - | 312 | 8 | 1,054 | - | 1,092 | 28 |
| 313 | - | 351 | 9 | 1,093 | - | 1,131 | 29 |
| 352 | - | 390 | 10 | 1,132 | - | 1,170 | 30 |
| 391 | - | 429 | 11 | 1,171 | - | 1,209 | 31 |
| 430 | - | 468 | 12 | 1,210 | - | 1,248 | 32 |
| 469 | - | 507 | 13 | 1,249 | - | 1,287 | 33 |
| 508 | - | 546 | 14 | 1,288 | - | 1,326 | 34 |
| 547 | - | 585 | 15 | 1,327 | - | 1,365 | 35 |
| 586 | - | 624 | 16 | 1,366 | - | 1,404 | 36 |
| 625 | - | 663 | 17 | 1,405 | - | 1,443 | 37 |
| 664 | - | 702 | 18 | 1,444 | - | 1,482 | 38 |
| 703 | - | 741 | 19 | 1,483 | - | 1,521 | 39 |
| 742 | - | 780 | 20 | 1,522 | - | 1,560 | 40 |